

Montessori at Brook Green

St Matthews Church Hall, St Matthews Church, Masbro Road, London, W14 0LL



Inspection date

2 November 2017

Previous inspection date

25 November 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff develop excellent relationships with parents and keep them well informed about children's progress. For example, staff provide termly reports about children's learning and parents comment that these are very informative and are 'above and beyond' their expectations.
- The manager has developed extremely effective relationships with other professionals who are involved in children's learning and development. Staff very skilfully follow recommendations from professionals and work tremendously closely with families to provide consistency for children who have special educational needs and/or disabilities.
- Staff are highly dedicated to providing personalised next steps and individual activities for children to help ensure they are suitably motivated and challenged. For instance, staff create individual reading books and personalised drawings and activities which children enjoy completing at home.
- Staff know children exceptionally well and they implement a highly effective key-person system. Staff support children's emotional well-being successfully. They encourage children to make friends when they start at the setting, and they liaise with other settings to introduce families whose children will be attending the same school.
- Children make excellent progress from their starting points and gain a variety of new skills which supports them in the next stages of their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the excellent monitoring systems to include the progress made by groups of children.

Inspection activities

- The inspector carried out a joint observation with the manager and observed the quality of teaching and interactions with children.
- The inspector spoke to staff and held a meeting with the manager.
- The inspector took account of the views of parents spoken to during the inspection.
- The inspector sampled documentation, including staff and children's records, policies and procedures, and evidence of staff suitability to work with children.
- The inspector observed and interacted with the children in the inside and outside environment.

Inspector

Kayleigh Fletcher

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager is highly passionate about her role and inspires her staff to extend their knowledge to help provide excellent challenges for children. For example, the manager has encouraged staff to complete further qualifications. She has also identified the personal interests of staff, such as mathematical development, and staff attend courses to gain new ideas. Staff have excellent knowledge of signs and symptoms which would cause concern about a child's welfare. Safeguarding is effective. The manager has very robust systems to help ensure that staff working with children are suitable and she monitors staff performance effectively, such as through supervisions. The manager and staff continually evaluate the quality of the setting and are meticulous in making improvements. Staff rigorously liaise with the schools children will attend to ensure a smooth move on to the next stages in learning.

Quality of teaching, learning and assessment is outstanding

Staff are highly skilled at communicating with the children and they extend their language skills successfully. Staff model positive interactions with other staff and children. They effectively question children to encourage them to explore their vocabulary and express new ideas and emotions. Children enjoy playing alongside staff, and staff consistently interact with children and follow their ideas. For example, children role play traditional stories and the staff member encourages them to change their voice to match their character. Staff ensure that all areas of learning are accessible indoors and outdoors and children enjoy imaginative play with their peers. Staff very skilfully monitor children's individual progress and development. They are now considering how to extend this to groups of children. Staff are dedicated to supporting children to be respectful of the differences between them and to teaching children about different cultures and religions. For instance, children sing songs in their home languages and parents provide workshops about religious festivals.

Personal development, behaviour and welfare are outstanding

Children behave extremely well. Staff maintain high expectations of behaviour and have established a strong routine with which children are very familiar. For example, children immediately sit down with a book following tidy-up time. Staff are sensitive to children's individual needs and support them to develop their confidence. Children have superb relationships with staff and are happy and motivated learners.

Outcomes for children are outstanding

Children gain excellent life skills to support their future learning. For example, children are independent at mealtimes and enjoy washing their bowls and cups after lunch. They gain skills in early reading and mathematics. All children, including those who speak English as an additional language, become extremely confident and expressive communicators.

Setting details

Unique reference number	EY377317
Local authority	Hammersmith & Fulham
Inspection number	1062196
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	20
Number of children on roll	30
Name of registered person	Jane Alway
Registered person unique reference number	RP511682
Date of previous inspection	25 November 2013
Telephone number	07803984639

Montessori at Brook Green registered in 2008. The nursery operates in the Brook Green area of the London Borough of Hammersmith and Fulham. The nursery is open each weekday during term time only. The nursery opening times are from 9am to 2.45pm on Monday, Tuesday and Thursday and from 9am to 12.15pm on Wednesday and Friday. There are five members of staff, all of whom hold appropriate early years qualifications at level 3 or above. The manager holds a Master's Degree in Education. The setting is in receipt of early education funding for children aged three and four years.

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